

Lammas Green Nursery

Lammas Green Community Hall, Sydenham Hill, London, SE26 6LT



Inspection date	21 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Self-evaluation is highly incisive and the management team has an extremely strong commitment to achieving the best possible outcomes for all groups of children. For instance, the manager has carefully planned and implemented several positive changes to the outdoor area. All children, including those who learn best outdoors, thoroughly enjoy their experiences.
- The experienced staff skilfully use a range of highly effective teaching strategies to continually challenge and inspire children's learning. Children make superb progress. For instance, staff teach mathematics exceptionally well. Children learn to use various methods, such as counting with objects, fingers and a number line, to solve simple addition and subtraction problems.
- The manager supports the staff extremely well to help them plan effective support for children who have communication and language difficulties. Staff attend a range of training, including using sign language. They use their knowledge and skills extremely well to help stimulate children's listening and understanding during activities and to enhance their communication skills.
- Children form special relationships and thoroughly enjoy sharing their experiences with others. For instance, they delight as they dress up in role-play costumes, stand opposite their friend, bend their knees and dance. They chatter happily and coordinate their play experiences, for instance, they copy actions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways to enhance children's experiences during some highly popular group activities.

Inspection activities

- The inspector observed children and how staff interacted with them.
- The inspector viewed a sample of documents, including children's learning records.
- The inspector took account of the views of parents and children.
- The inspector held discussions with the manager and staff at appropriate times.
- The inspector carried out a joint observation with the manager and assessed how the manager reviews staff practice.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers have an uncompromising drive to achieve excellence in practice and provision. They review staff practice rigorously and provide targeted professional development opportunities for individual staff with a sharp focus on increasing outcomes for individual children. An excellent monitoring process keeps the manager very well informed of the areas in which individual children need additional support. Children who speak English as an additional language and those who have special educational needs and/or disabilities make excellent progress from their starting points, particularly in their social and communication skills. Safeguarding is effective. The manager provides excellent opportunities for staff to strengthen their knowledge of child protection issues. For instance, staff attend additional training on specific matters, such as safeguarding children who have disabilities and identifying unusual signs and symptoms of abuse. Children thrive in a safe environment.

Quality of teaching, learning and assessment is outstanding

Staff plan extremely well to stimulate children's curiosity to explore. For instance, they display a 'flower power' recipe and children eagerly measure and count different ingredients, such as water, glitter and flower petals, to make a potion. Staff inspire children extremely well to help motivate them to test their ideas. For instance, they encourage children to predict how long it would take for 300 millilitres of water to flow down the drain pipe. Children predict that it would take 14 seconds and they experiment to find out if they are correct. Staff plan exciting opportunities for children to learn about the natural world. For example, they provide opportunities for children to observe stick insects and their eggs, and learn about how they grow. Some activities, such as planting, are very popular with children. Staff continue to consider further ways to manage group sizes more effectively for these very popular activities, to help enhance children's experiences even further.

Personal development, behaviour and welfare are outstanding

Children benefit from exceptionally strong partnerships between staff, parents, professionals and other settings that children attend. Young children build strong emotional relationships with their key persons. They soon gain confidence to explore freely and engage in play. Children build on their independent learning skills from an early age. For example, when young children take their toy car to the toilet and wash it independently. Older children enjoy physical activity. For instance, they fetch water in buckets and water the plants. Staff are excellent role models and teach children to share and take turns. Children are exceptionally well behaved and build positive self-esteem.

Outcomes for children are outstanding

Children build rapidly on their early literacy skills. Young children thoroughly enjoy painting and making marks on sand. Older children learn to make marks for a purpose. For instance, they learn to record letters and numbers. Children are prepared extremely well for the next stages in their learning.

Setting details

Unique reference number	EY493915
Local authority	Lewisham
Inspection number	1030025
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	34
Name of registered person	Lammas Green Nurseries Limited
Registered person unique reference number	RP534924
Date of previous inspection	Not applicable
Telephone number	07531252528

Lammas Green Nursery registered in 2015. It is located in Sydenham, in the London Borough of Lewisham. The nursery operates from 9am to 3pm on Monday to Friday, during term time only. Eight staff work with the children, five of whom hold relevant qualifications at level 3.

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